

Policy Statement: Teaching for Effective Learning

Teaching for Effective Learning has two main constituents:

- 1. the quality of teaching**
- 2. the quality of learning.**

These are interdependent, not exclusive of each other.

To maintain, develop and enhance the quality of teaching and learning, the School participates in the National Strategy for Learning.

In assisting staff to develop the quality and effectiveness of their teaching, St Edmund's:

- provides time for subject leaders to study and discuss their role as leaders using the subject leaders development programme
- provides opportunities within the school for staff to continue their professional development during INSET days and out-of-school-hours meetings
- is developing a mentoring, coaching, critical friend strategy distinct from the Performance Management process
- directs departments to study aspects of the Pedagogy & Practice material in line with the School's priorities
- emphasises the use of assessment for promoting learning
- encourages attendance on courses/ conferences relevant to them run by outside agencies.

In assisting students to be effective learners, St Edmund's:

- endeavours to provide an holistic education by creating an environment that helps deliver the five outcomes of Every Child Matters and the aims as set out in the school Mission Statement.
- gives access to all students to the nine gateways of Personalising Learning
- implements themes of the National Strategy for Learning such as the transitional material to smooth progress between key stages (KS), especially between KS2 and KS3 and the intervention material during KS3
- is producing its Leading in Learning strategy to enable students to become independent learners by developing their thinking skills
- is making staff more aware of the variety of learning styles of their students to inform the repertoire of teaching styles to be used by them
- has created a curriculum structure to allow students to choose appropriate pathways, especially in the 13-19 age range
- continues to enhance its technologies to improve the quality of teaching and the facilities for learning.

June 2007