



Policy Statement

LEARNING RESOURCES CENTRE POLICY

The Learning Resources Centre exists as a means of learning and to actively support the school policy of helping and encouraging students:

- to develop lively, imaginative, creative, enquiring and independent minds
- to become enthusiastic readers, effective writers, fluent speakers and attentive listeners
- to learn to enjoy a variety of aspects of the learning process
- to develop research skills
- to acquire the values, attitudes, skills, knowledge and physical well-being which will equip them to respond to change
- to raise the status of ICT
- to use the internet responsibly
- to develop a sense of personal morality and respect for others

AIMS

1. To develop a balanced and relevant collection of resources to cater for staff and pupils in response to the needs of the curriculum and to satisfy a range of individual needs and abilities.
2. In conjunction with the teaching staff, to develop the acquisition of information and library skills by pupils as part of the whole school curriculum and to give pupils confidence in their ability to carry out independent research and to choose relevant books and materials.
3. To encourage the enjoyment of reading for leisure and to extend pupils' reading ability with an emphasis on the reading of literature.
4. To actively promote equality of opportunity by developing resources which broaden the mind of the reader, and by avoiding material which is in any way offensive or discriminatory.

5. To provide information not only in book form but to include e.g. newspapers, pamphlets, audiovisual materials; to develop and encourage the use of information technology based resources e.g. CD-ROM and Learning Resources Centre databases.
6. To contribute to the delivery of cross-curricular themes and dimensions
7. To assist older students with research into careers and higher and further education through the provision of paper based and ICT resources.

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